



GOWRIE GAZETTE

Term 2, Week 2
3rd May 2017



ACT
Government
Education and Training

What's on at Gowrie in Terms 2!

NOTE: Scholastic Book Fair – tomorrow last day

8.30am-9.00am and 3.00pm-4.00pm

Gowrie Open Day tomorrow – Thursday 4th May

9.30am-10.30am and 4.00pm-5.00pm

MAY

Week 2

Wednesday	3 rd	Gowrie Cross Country – at Fadden Pines Scholastic Book Club sent home today
Thursday	4 th	Gowrie Open Day 9.30am-10.30am and 4.00pm-5.00pm
Friday	5 th	Last day for Mother's Day Stall notes and payment Assembly at 12.40pm - Japanese

Week 3

Monday	8 th	Gowrie School Board Meeting – 5.30pm Gowrie P&C Meeting 6.30pm
Tuesday	9 th	NAPLAN Years 3 and 5 commences Geckos only – Mother's Day Stall gift collection
Wednesday	10 th	NAPLAN continues Scholastic Book Club due back at school today
Thursday	11 th	NAPLAN concludes
Friday	12 th	Rosellas and K-Yr 6 Mother's Day Stall gift collection

Week 4

Thursday	18 th	Gowrie School Rostrum Final
Friday	19 th	Walk Safely to School Day Assembly 12.40pm - Tennent

2017 TERM DATES

Term 2	26 th April to 30 th June
Term 3	17 th July to 22 nd September
Term 4	9 th October to 15 th December

**UNIFORM SHOP
OPENING HOURS
FRIDAY 8.45AM – 9.15AM
CONTACT: TINA 0468 472 311
tinansen@gmail.com**

BEFORE AND AFTER SCHOOL CARE YMCA Program

Before School Care 7:30am – 9:00am daily
After School Care 3.00pm – 6.00pm daily

Contact Numbers

YMCA Office: 6242 4040

Mobile (Contact after 2.30pm): 0404 635 730

We are an Approved Service for Child Care Benefits

MESSAGE FROM THE PRINCIPAL

Dear Parents and Carers,

Welcome back to Term 2. I hope everyone had a great break from school and is refreshed for the learning ahead. Looking forward into Term 2 we have a full schedule of events and celebrations including Cross Country, NAPLAN, International Schools Testing (ICAS), combined band performances, NAIDOC Week, assemblies and school reports.

I look forward to seeing great learning taking place in classrooms and viewing fantastic student work as we move further into the term.

Gowrie Cross Country Carnival

The Gowrie Cross Country Carnival was run today. Our preschool students were very excited to be taking part in the whole school event. Congratulations to all our students who participated on the day.

Building Work

During the holiday period all of our school toilets in the Primary School had a face lift! New paint, soap dispensers, tiling and mirrors were updated to give the bathrooms a refreshing overhaul. On top of the murals, air-conditioning, LED lights, carpets and furniture the school is looking and feeling great!

Gowrie Open Day and Enrolments for 2018

Gowrie Primary School will host an Open Day for prospective parents and families on Thursday 4 May. Two sessions are scheduled for 9:30am-10:30am and repeated from 4pm-5pm. Please encourage local families to attend to visit our great school and see what we have to offer their children.

Enrolments for 2018 opened on **Wednesday 26 April 2017**. If you have a child you would like to attend Gowrie Preschool or Primary School please complete an online enrolment form.

Enrolments are available online through the Education Directorate website:

<http://www.det.act.gov.au>

Each ACT public school gives priority to the enrolment of children living in its Priority Enrolment Area (PEA). **Gowrie Primary School's PEA is the suburb of Gowrie.** If a school has capacity after accepting students from its PEA, it may offer enrolment to students who live outside the PEA. Please ring our Front Office if you need assistance in filling in the online enrolment forms or require access to a computer. Parents are also welcome to make an appointment to tour our school.

In 2017 Gowrie Primary continues to buck the local Tuggeranong trend with increasing enrolments. This confidence from our community is very uplifting and I have heard many positive stories about our school from current families and people in our community. Thank you to the staff, students and families who make Gowrie Primary and Preschool the best place in the world to come to work.

Assembly Week 2

In week 2 our specialist Japanese teacher, Dark sensei, will be hosting the assembly and I look forward to seeing as many families and friends as can make it on the day. I have no doubt we are in for a treat! All students attending the Japanese program at Gowrie in the Primary site have fully engaged with Dark sensei's programs throughout Term 1.

Book Fair

The book fair starts in week 2 and we are looking forward to the new displays going up in the library. I would like to thank Mrs. Duncan for her work in organising the event and raising much needed funds to keep the library fresh and exciting. Thank you again to the parents and carers who also support the book fair. It's not always possible to get everything on the wish lists that come home, but your financial support and renewal of books in your homes is greatly appreciated.

NAPLAN in Week 3

It is that time of the year again when our Yr. 3 and Yr. 5 students sit the NAPLAN assessments. We look forward to supporting our students to achieve their best and ask that families ensure students have had a sufficient breakfast on the morning of each assessment in order to keep their brains firing. I wish our students the best of luck and look forward to the results later in the year.

Preschool Working Bee

During the school holidays a team of highly productive volunteers commenced an upgrade of the Preschool playground. The team worked tirelessly through the cold, wet and muddy conditions to transform the playground into a beautifully landscaped sensory space. Thank you to Gowrie teachers and staff Amanda Horne, Rene Garland, Leanne Brown, Angela Georgopoulos, Kimberley Connell and Meryn Cashmere for their support during the weekend.

A further huge thank you to Tanya and Charlie Dale, Keira and Shane Mangelsdorf, Megan Sawbridge, Sonia Price, Lesley (Sophie's Grandmother), Lana Pond, Jordan Tracey, Kris Bignell, Debra and Dennis Dale and the Garland Family.

Special thanks to Dale and Hitchcock for providing paid staff and heavy machinery to move mountains! The school, staff and students are very grateful for this level of support and would like to acknowledge this company and its contribution to this project.



I sincerely hope I have covered all of our volunteers who helped over the weekend Working Bee and apologise if I have missed anyone. The Preschool playground is looking fantastic and when the AstroTurf is finished it will really set the space up as a high quality play and outdoor learning environment. Thank you also to

the Galley family for their donation of Astro-Turf. We look forward to laying and using it across the school to improve our playground.

Don't forget additional feedback is most welcome at any time via the school website gowp@gowriepps.act.edu.au.

Kind regards,

Gareth Richards

Principal

Message from the Deputy Principal

2017 ASG National Excellence in Teaching Awards (ASG NEiTA)

There are so many fabulous teachers who work in our school and now you can nominate an outstanding teacher for the 2017 ASG National Excellence in Teaching Awards (ASG NEiTA). The national award recipients will be presented with \$5000 professional development grants, helping them to pursue further studies, embark on international study tours and one teacher also gets the opportunity to attend International Space Camp at the U.S Space and Rocket Center in Alabama. It's a wonderful opportunity for local communities to thank teachers for the crucial work they do and making a real difference in education. Our dedicated and passionate teachers ensure that each student receives a quality education equipped with skill, knowledge and a desire for lifelong learning. They deserve to be recognised and awarded for their tremendous contribution. Nominations for the awards **close on 3 July 2017**. To nominate go to: www.asg.com.au/nominate. Teachers can be nominated across early childhood, primary and secondary school categories. For general enquiries call 1800 624 487.

Red Cap Program – Term 2

Gowrie Primary School will be hosting The Salvation Army's Red Cap program for Term 2. The Red Cap program teaches students to identify their emotions and deal with their feelings in a positive manner. The Red Cap program assists children to build emotional capacity and develop self-control in order to engage with learning and to have positive relationships both in and out of the school environment. Red Cap sessions run for 1 1/2hr per week facilitated by a trained Salvation Army volunteer. The program is interactive and fun! Notes have been sent to nominated students from Yr 3/4 and they will begin the program next Thursday. Please return permission notes as soon as possible.

ICAS Competitions

The International Competitions and Assessments for Schools (ICAS) are independent skills-based assessments with a competition element. As part of our enrichment program, Gowrie students in years 3 to 6 will have the opportunity to sit these tests in the areas of Mathematics, English, Spelling, Writing, Science and Digital Technologies. It was pleasing to see a number of keen Gowrie students expressing interest in entering these competitions.

More information can be found at the ICAS website:

<https://www.eaa.unsw.edu.au/icas/subjects>

Community Calendar

This week you will receive the community calendar for term 2. Please make note of all our important dates for term 2 especially our assemblies, excursions and P&C fundraisers. The Community Calendar can also be viewed on the Gowrie website.

Angela Georgopoulos

Deputy Principal

2018 ENROLMENTS

Enrolments are now open for 2018.

NOTE: If your child is at Gowrie Preschool and they will be attending Gowrie in 2018 for Kindergarten you do **NOT** have to fill in an enrolment form (as they are already enrolled at Gowrie). If you are moving to another ACT school you will need to fill in a Transfer form.

To enrol you must fill in the online enrolment form. This can be found on the ACT Department of Education website: www.det.act.gov.au

FAMILY PHOTOS AND ADDITIONAL PHOTOS

Family photos are available for viewing and purchase at the Gowrie Office. Each set is \$10.

Additional photos – SRC Semester 1, House Captains, Year 5 Band and Year 6 Band are at the Gowrie Office to view and order. These are for sale at a cost of \$16 each.

All orders for these need to be in by Friday week 5, 26th May 2017.



BREAKFAST CLUB

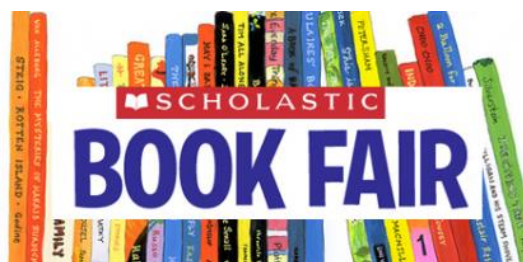
A BIG thank you to those families who have been kind enough to donate bread, spreads and milk for our Breakfast Club.

At the moment we have short supplies of bread and UHT milk. If you are able to donate any of these items please leave them at the Gowrie Office.

Thank you!



MERIT AWARDS		
KCL	Flynn S	Mackenzie S
KCO	Charlotte L	Ava P
1/2H	Lucas G	
1S	Marley H	Lewis L
1W	Clara W	Larmyah D
2/4B	Flint C	
2H	Dylan M	Claire G
2O	Kiyah S	Cameron T
3/4SH	Jayden S-P	Alana M
4/6B	Byron H	
5/6H	Tahlia D	Ashley B
5/6W	Lachlan V	Sataya B
TENNENT	Vincent G	Kaeden L
JAPANESE	Haydn J	Aimee M
VISUAL ARTS	Ryan V	Ella M
BAND	Alex F-S	



Term 2 Week 2
May 4th

LAST DAY FOR SALES TOMORROW

Before school from 8.30am

And

After school from 3.00pm – 4.00pm

Lots of great books

Raffle prizes

EFTPOS Available



KINDERGARTEN OVERVIEW

During the first few weeks of this term Kindergarten will be completing our Geography unit on Places and Spaces. They will be exploring and discussing places that are special to them and identifying why they are special. We will then commence our History Unit called 'In My Shoes'. In this unit the students will be exploring their own personal history and looking at a range of information about their past and posing questions using the resources provided.

In Literacy we introduced our Daily five reading and Reader's workshop routines where students focused on reading strategies and participated in conferencing and goal setting with teachers. These will continue and develop further during term 2. During our morning literacy block students continue to work in guided reading groups with the teachers, participate in word and letter activities and will be introduced to early writing skills. Oral literacy continues to be a key focus during our literacy and sharing times.

During Mathematics students will continue to work on counting, grouping and number sequencing activities. They will be introduced to early addition concepts using concrete materials and basic computation strategies. They will explore the measurement attribute of time and consolidate their knowledge of creating repeating patterns.

Thank you for offers of help in the classroom. Please see your classroom teacher if you would like to assist during literacy times.

Kindergarten Teachers,
Lyn Cleaver and Kimberley Connell

YEAR 1 OVERVIEW

This term, our **Integrated Inquiry Unit focus is History**. We will be focusing on how family life has changed or remained the same over time, how we can show that the present is different from or similar to the past and how we describe the sequence of time. During the unit, there will be an excursion to Lanyon Homestead in week 4.

Literacy Workshops will incorporate differentiated instruction based on student data. Reading workshops will involve exposure to a range of early reading strategies and genres through oral reading. Writing Workshops will be based around narrative recount texts and the explicit teaching of sentence structure, spelling (phonics) and punctuation.

In Mathematics, we will be further exploring addition and subtraction strategies, consolidating knowledge of numbers to 100 and investigating forwards and back skip counting by 2s, 5s and 10s. We will be making links to our History Unit through Measurement, Chance and Probability e.g. Reading time to the half hour (analogue & digital clocks); describing duration: months, weeks, days, hours and time; Identifying outcomes of familiar events involving chance using everyday language: eg will happen, won't happen, could happen. Students will also be participating in STEM (Science, Technology, Engineering and

Mathematics) related activities using the Ozobots in the STEM Centre and during Friday Fun rotations.

Gross Motor and P.E. sessions will focus on locomotor skills such as throwing and catching, kicking, balance and skipping. We will be continuing our **Health and Well-Being Unit including 'Everyone COUNTS' and 'Bucket Filling Program'**– in class meetings and Circle Time.

In Japanese Year 1 will be learning numbers up to 50, Kanji numbers to 20, naming classroom objects, starting their self-introduction and learning about special days in Japan.

Julie Williams and Shannon Staszak
Year 1 Teachers

YEARS 2 OVERVIEW

This term the students are participating in a three week health unit; revisiting the Gowrie COUNTS values, with a focus on the 'understands and accepts diversity' value. Students will be exploring what makes every individual unique and learning about the diverse nature of students in their class and the rest of Gowrie.

In English, students will be revisiting the CAFÉ Reading Strategies during Readers' Workshop and identifying personal literacy goals. They will be exploring Australian Geography information texts as well as narratives whilst practicing their reading strategies. Students will continue to focus on sentence and paragraph structures, punctuation, spelling and engaging an audience during writing sessions.

In Mathematics, students will be extending their knowledge of mental computation strategies to solve addition and subtraction problems and how to apply these to different situations. They will deepen their understanding of place value and number patterning as well as learning more about location/mapping and data collection. Students will work with their classroom teacher to identify a personalised numeracy goal.

The Lambrigg Arts, STEM and PE Rotations will commence mid-term on Friday afternoons, along with daily fitness and weekly PE sessions focusing on the Fundamental Movement Skills. The Visual Art and Japanese/Cultural Awareness programs will be on Wednesday mornings.

Hayley Hinde (2H) and Sheree O'Donnell (2O)

YEARS 3 / 4 OVERVIEW

This term, the students in Year 3/4 classes are starting their Geography inquiry unit called 'Our World, Our Place'. This unit is about the exploration of natural and human characteristics of selected countries in Africa and South America, focusing on interconnections and sustainability. Students will be making predictions; collecting, analysing and recording observations; and describing patterns and relationships.

In writing, students will be experimenting with informative and persuasive texts. Aiming to develop their understanding and use of language devices used to inform or influence readers. Reading workshops will begin this term with CAFÉ reading strategies. Students will also be developing their spelling and vocabulary through Word Work sessions.

This term in numeracy workshops students will be learning about number word sequences; place value patterns and functions; addition and subtraction, including mental computation. Within mathematics students will learn skills through location and data topics.

The Lambrigg Arts, STEM and PE Rotations will commence mid-term on Friday afternoons, along with daily fitness and weekly PE sessions focusing on the Fundamental Movement Skills. Visual Art and Japanese will be held on Tuesdays and Thursdays. Library returning/borrowing will occur on Friday. 3/4 students will begin the Preschool Buddy Program part way through the mid-term.

Sara Harding and Andrew Heffernan

YEARS 5 / 6 OVERVIEWS

As we conclude our Geography unit and head into the wintery months, Lanyon will shift focus to learning about the history of the development of Australia as a nation. Our learning will centre around looking at the key figures, events and ideas that led to Federation and the forming of Australia's constitution. Statistics and Data will be integrated into the History unit where students will interpret and compare a range of data displays, such as column graphs, linked to aspects of Australian society and how it has changed over time. Our Literacy and Maths processes will carry on from last term. Students learn and practise reading strategies and participate in book discussions during reading groups and will follow the writing process to publish two pieces of writing this term. Maths groups will continue with a focus on using the four operations, mental computation strategies and knowledge of place value and whole number to solve problems. Open Learning is well underway and, at this time, students complete various activities connected to all learning areas in order to build their working stamina, independence, organisation and time management skills. Open Learning also forms a part of Learning at Home and students are expected to keep up-to-date with this.

1/2H OVERVIEW

Welcome back to another busy Term!

This term will see us exploring history through a unit called The Past in Our Present. Students will have the opportunity to explore how changes have occurred over time with a focus on similarities and differences in family life, places they belong to and how people may have lived differently in the past.

Throughout literacy, we will continue to have a reading and writing focus. In writing, students will undertake a variety of creative writing tasks, with our text type focus being a Recount.

We will continue to learn and implement a range of reading strategies and students will be encouraged to show more independence when working out which strategies to use and where.

Numeracy will see a focus on time and data while still continuing to revise number and place value. Students will be given a range of hands on creative learning experiences to encourage the learning of time to the hour and half an hour. We will explore the features of a clock and begin reading time on analogue and digital clocks.

Sarah Bowtell
Classroom Teacher

2/4B OVERVIEW

During Semester 1, 2-4B will explore the features of Africa (term 1) and South America (term 2), their native animals, flags, housing and culture. We will use geographical texts during Literacy with the intention to inform, describe and persuade readers with our writing. Numeracy will see a focus on location (geometry) and data (statistics) with continued practise of number word sequences and numeral identification, place value, patterns and functions, addition and subtraction.

2-4B will continue with the swimming program (Thursday weeks 2-9) and a social skills program to assist the children with self-regulation of emotions and development of appropriate social and communication skills.

As usual specific learning needs will be targeted through each child's Individual Learning Program (ILPs) formulated with parents, 2-4B staff and other professionals during Week 7.

The 2-4B staff include Angela Batchelor, classroom teacher (Mon-Fri) and three Learning Support Assistants (LSAs); Narelle Rundle (Mon/Tues), Sharon Lewis (Wed/Thurs) and Serena Jones (Fri). We look forward to working in partnership with you and your child.

Angela Batchelor (2-4B teacher)

4/6B OVERVIEW

4-6B's history unit will utilise our knowledge and understanding of world geography to follow Captain Cook's voyages of exploration. Our Year 5 and 6 students will also investigate Federation and the establishment of Canberra as the national capital. Differentiated instruction in literacy and numeracy continues and our mathematics units are data and time. In Health we will continue using "The Zones of Regulation" to help students become more aware of, and independent in controlling their emotions and impulses, managing their sensory needs, and improving their ability to problem solve conflicts. We will participate with Tennent in gym sessions run by Woden Valley Gymnastics on Fridays from Week 2 to Week 9. Students will join Lambrigg and Lanyon classes on individual timetables and use Chromebooks to

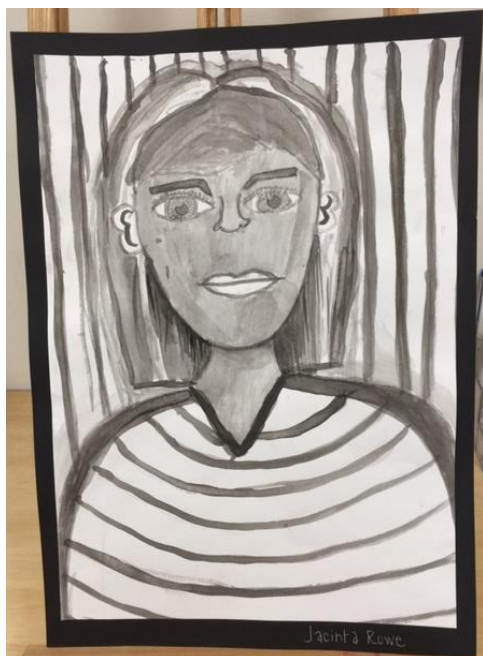
enhance their learning experiences. We are excited to be welcoming a final year teaching student to our classroom this term from Friday Week 4 to Friday Week 10.

BAND OVERVIEW

The Year 6 Band is sounding terrific and will perform as an ensemble at the Week 8 assembly hosted by 5/6W. Solo performances will also occur in band class during Week 3 where each member of the Year 6 Band will perform a song of their choice.

After just one term, the members of the Year 5 Band have made great leaps and bounds with learning their instruments. They will continue to learn how to play their instrument and read music during band class this term and participate in a Combined Band Excursion in Week 6.
Lauren Hasler

ARTIST OF THE WEEK – Jacinta R





Gowrie Primary School

Open Day

For 2018 prospective students from Preschool – Year 6
Information session and school tour

Date: Thursday 4 May 2017
Times: 9:30am – 10.30am **OR** 4:00 – 5:00pm
Venue: Gowrie Primary Library
RSVP: Front Office on 6205 7822 or email (see below)

- Preschool Early Childhood Program
- Visual Arts Program
- Japanese Program
- Yr 5/6 Band
- Before and After School Care
- Sports and Physical Activity
- Information Communication Technologies
- Sustainability Programs
- Learning Support and Enrichment Programs
- Lunchtime Clubs

Everyone Counts!

gowp@gowrieps.act.edu.au



Gowrie Primary School
Jeffries Street Gowrie ACT 2904
T: (02) 6205 7822 F: (02) 6205 7825

Principal: Gareth Richards
Board Chair: Kristen Watts
P&C President: Karen Williams

gowp@gowrieps.act.edu.au

