



# Gowrie Primary School



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## Gowrie Primary School

Jeffries Street  
Gowrie ACT 2904  
(02) 6142 1960

## Upcoming Events

### Wednesday

21<sup>st</sup> July Scholastic Catalogues out

### Friday

23<sup>rd</sup> July 2M Assembly 12.40pm  
SRC badge presentation

### Wednesday

28<sup>th</sup> July Yr 6 Combined band at Caroline Chisholm School  
School Music Bus 1.30pm – 4.30pm  
Scholastic orders due back

## TERM 3 WEEK 2 NEWSLETTER

PRINCIPAL'S MESSAGE.....

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GOWRIE NEWS.....

LANYON NEWS.....

LIBRARY NEWS.....

MERIT AWARDS.....

P&C NEWS.....

YMCA NEWS.....

COMMUNITY NEWS.....

# Principal's Message

Dear parents and carers,

Welcome to the new semester. I trust everyone has returned, despite COVID restrictions, feeling refreshed, renewed and reinvigorated after enjoying a well-earned rest.

It is always enjoyable to move around the school at the beginning of term and witness the friendly buzz amongst the student and staff community. Students have settled quickly into their learning and classroom routines.

## COVID -19

As you would be aware, the COVID pandemic continues to impact communities around the country. With the situation being at all times fluid, it is important that we are all alert to national outbreaks, exposure sites and all subsequent health and travel alerts announced by ACT Health and other state health agencies.

Please be vigilant with any further travel plans and continue to refer to the [COVID-ACT webpage](#) for up-to-date alerts, information and potential impacts on travel plans, notification, and isolation requirements.

I ask that parents continue to inform the school if COVID testing is occurring with your children or within your immediate family and to keep children at home if they are sick.

Thank you to all visitors for signing in using the QR code found on all entrances to the school. We will continue to ask adults – parents, carers and visitors to use the Check In CBR app when they enter school grounds. The general rule is that if leave your vehicle and enter school grounds, find a QR code and check in.

Monday  
2<sup>nd</sup> August

Jack Heath  
Author Visit  
Yr 3 – 6

Board Meeting  
5.30pm

P&C Meeting  
6.30pm

Wednesday  
4<sup>th</sup> August

School Music Bus  
1.30pm – 4.30pm

Thursday  
5<sup>th</sup> August

Pirates of  
Penzance  
Excursion

Friday  
6<sup>th</sup> August

4S Assembly  
12.40pm

Chief Ministers  
Reading Challenge  
Due

## **SCHOOL ASSEMBLIES**

School assemblies continue every even Friday of the term. Unfortunately, due to the size of the hall and Covid restrictions only parents of the class presenting and or those who are receiving awards will be able to attend. Parents will be notified in advance if they have an option of attending. If attending, please remember to sign in.

## **P&C**

The school Parents and Citizens Association (P&C) meeting has been changed to Monday 2 August at 6:30pm. Due to Covid restrictions we can only have limited numbers attend. However, if you are interested in attending please make contact with me so that I can arrange attendance under Covid safe guidelines.

Regards

Simon Smith

Principal, Gowrie Primary School

# Deputy Principal's Message

## Message from the Deputy Principal

### NCCD

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year. The NCCD is a collection that counts: the number of school students receiving an adjustment or 'help' due to disability and the level of adjustment they are receiving to access education on the same basis as other students. Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the Disability Discrimination Act 1992.

All government and non-government schools that receive Australian Government funding are required to provide information for the purposes of the national data collection. The information collected will not explicitly identify individual students. The NCCD assists schools to review learning programs, teaching and support systems. For more information see the NCCD Fact Sheet for parents and carers.

### Science and STEM Inquiry Units – Term 3

Paula Taylor, Assistant Director, The Academy of Future Skills has developed exciting and highly engaging, hands on Science and STEM inquiry units for Term 3 for K – Yr 6. Paula and the team are mentoring and coaching our staff and students with specialist lessons, use of science equipment and digital resources. The students will also be celebrating National Science Week (16 – 20 August)

<https://www.scienceweek.net.au/>.

### **Step into the Limelight Art Exhibition 2021**

Step into the Limelight Art Exhibition is an annual art exhibition that features the works of ACT public school students. In 2021 we celebrate the 15th year of this showcase of visual arts excellence from students, ranging from early learning classrooms and special schools through to year 12. Six of our students have been selected to showcase their artwork at the exhibition. Thank you to Kirsty Noad for coordinating this year's entries. The exhibition season is Friday 23 July 2021 to 8 August 2021 at M16 ArtSpace.

### **ASG National Excellence in Teaching Awards 2021**

The NEiTA Foundation, through its ASG National Excellence in Teaching Awards, has been providing an annual teaching awards program for the past 25 years. This program offers a formal way to Australian and New Zealand communities to publicly recognise and applaud their inspirational educators, teachers, principals and centre directors. The ASG National Excellence in Teaching Awards are unique; they are the only national teaching awards where nominations are made by parents, students, and school communities—making these the 'people's choice' teaching awards. Nominate an inspirational teacher at

<https://www.asg.com.au/about-asg/neita>

**Nominations close on 18 August 2021.**

Angela Georgopoulos  
Deputy Principal

# TRAVEL RESTRICTIONS

Recently been in  
Greater Sydney  
and surrounds?

You may be  
required to  
quarantine or  
stay at home.



**ACT**  
Government





### Chief Minister's Reading Challenge

The Chief Minister's Reading Challenge finishes on 6 August. Students are required to give their completed reading records to Melissa Dent by July 30th for verification. Students who are still completing the reading requirements are encouraged to speak to their teacher or school librarian for assistance and book recommendations.

Still looking for great reads?

(Did you know – Libraries ACT have a range of resources written by Indigenous authors.

Did you know – Libraries ACT have video stories in 'Story Box Library' for children to watch or borrow the book and read along!

## Lanyon News

Lanyon is very grateful to have volunteer Commander Grahame Falls help in our classrooms, every Wednesday morning.

Grahame has served 36 years in the Australian Navy and is currently in the Navy Reserves. Lanyon is currently learning about Australia's Federation and to link in with this, Grahame presented his wealth of knowledge about Australia's Maritime History leading up to Federation and now. Thankyou Grahame. This was a valuable and engaging experience for our students.



## AUTHOR VISITS

During Weeks 4 and 5 the Library is hosting two very special Author Visits. Acclaimed Canberra author Jack Heath will run workshops for our Year 4, 5 and 6 students. Jack has written dozens of books including several popular book series, many of which have been translated for foreign audiences and also adapted for film.

Our K to 3s will have a virtual visit by Aura Parker, a Sydney Author/Illustrator responsible for a variety of beautiful picture books. We are looking forward to hearing about Aura's writing as well as how she creates her beautiful illustrations.

A wide range of Jack Heath and Aura Parker's books are available for School Library borrowing.



## OLYMPICS BUZZ

With the Olympic Games commencing on Friday, we have are displaying a range of Olympic-themed books, along with lots of Olympic Games trivia for students to browse and borrow.

***Did you Know... these Olympic Games are still called Tokyo 2020 even though they are being held in 2021?***

Keep an eye out for the notes coming home relating to our Author visits.

Happy Reading (and Olympic Games' viewing),

Wendy Wheeler

Library Resources Manager





### K-Year 3 Swimming Program Term 3

Royal Life Saving ACT is once again offering Gowrie students a chance to participate in their swimming Program in week 10 of term 3. Students in Kindergarten and Year one will be participating in the Swim and Survive program at a cost of \$112.00 for 5 one hour sessions at Tuggeranong Leisure Centre. Students in Years 2 and 3 will be participating in the Aqua Safe Water Safety and Awareness program. This program consists of both classroom-based theory lessons and 5 one hour pool sessions. As in previous years, the Education Directorate has ensured available funding for each and every public year 2 student in the ACT. This provision means that the cost per student is just \$50. Due to Covid last year and the cancellation of the program, our current year 3 students have been offered the same subsidised program. Detailed notes will be sent out early term 3 for registration and payment for the program.

Swim Program Coordinators

Amanda Horne, Lyn Cleaver and Sally Burling





## Merit Awards

Congratulations to all of this fortnight's Merit award recipients. Certificates will be given out in assembly on Friday.

CLASS	AWARDED TO	
<b>ATHLLON</b>		
<b>KG</b>	George H	Lachlan K
<b>KH</b>	Dylan M	Taryn M
<b>GULLA GULLA</b>		
<b>1F</b>	Eloise C	Jerry K
<b>1HD</b>	Haylie G	Jarryd P
<b>2B</b>	Diesel B	Julian R
<b>2M</b>	Alex U	Blake N
<b>LAMBRIGG</b>		
<b>3D</b>	Elise S	Mason D
<b>3T</b>	Mitchell J	Summer H
<b>4S</b>	Ella M	Peighton D
<b>4W</b>	Ronin M	
<b>LANYON</b>		
<b>5/6B</b>	Dean F	Selinah O
<b>5/6H</b>	Sophie L	Taylah W
<b>5/6HA</b>	Rowan G	Siena C
<b>5/6W</b>	Lewis L	Lilibeth O
<b>4-6M</b>	Gus F	
<b>BRINDABELLA</b>		
<b>K-3L</b>	Korbin R-E	
<b>5-6Ba</b>	Deon S	
<b>ARTS &amp; LANGUAGE</b>		
<b>JAPANESE</b>	Amaya W (5/6W)	Cedric R (1F)
<b>ART</b>	Isaac A (5/6HA)	Daniel T (1HD)

# Support our fundraiser

and never go to lost property again!



Fundraising Code:

GOWRIE

Enter our fundraiser code at the checkout  
and we will earn 20% commission  
or 5% commission on sale items.

Order online at [www.stuckonyou.com.au](http://www.stuckonyou.com.au)



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putting the fun back into  
**fundraising**

## NEW HALL!

Welcome to term 3!

Please remember that we are split into two spaces on a Monday, Tuesday and Wednesday with our new spaces being Junior Hall (K-2) and Senior Hall (2-6). Please remember that you need to sign out your child from their respective hall.

If your child is going to be absent please remember to send us a message via the following numbers:

Senior Hall: 0404 635 730

Junior Hall: 0476 549 555

Looking forward to an exciting Term 3.

The Gowrie OSHC Team.





## FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

### WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the *Disability Discrimination Act 1992*.

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

### WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

### Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

### WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.



## WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

## WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The *Disability Standards for Education 2005* define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

## WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

## WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

## WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

## HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

## WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

## IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the Australian Education Regulation 2013. For more information, ask your school principal or the relevant education authority.

## HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

## FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the Disability Discrimination Act 1992 and Disability Standards for Education 2005.

This document must be attributed as Fact sheet for parents, guardians and carers.